

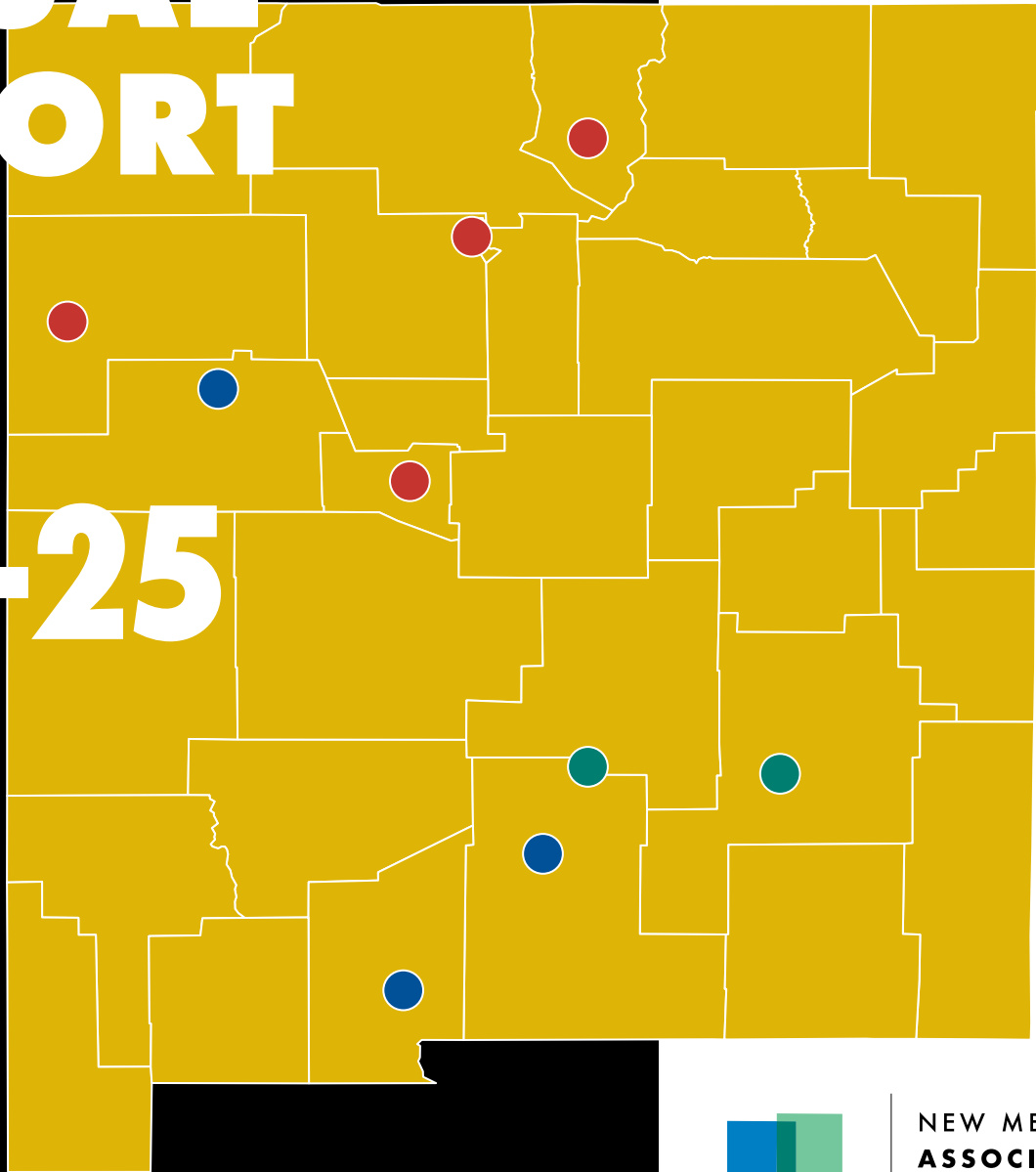
ANNUAL REPORT

24-25

Eastern New Mexico
University Branches

New Mexico State
Community Colleges

University of
New Mexico Branches



NEW MEXICO
**ASSOCIATION of
COMMUNITY
COLLEGES**

Dear Friends:

The New Mexico Association of Community Colleges (NMACC) serves the nine branch campuses of Eastern New Mexico University, New Mexico State University, and the University of New Mexico. Community Colleges are an integral part of New Mexico's higher education landscape, serving our students, communities, businesses and workforce.

For students our community colleges provide opportunities through small class size, a focus on teaching and learning, a flexible and supportive environment, and an affordable price. Our students go on to jobs that provide family-sustaining wages, to succeed at four-year institutions, and to build the lives they aspire to.

For communities we contribute to local and regional economic vitality. Our community colleges support the development of businesses and a qualified workforce through certificate, associate degree, short term, continuing education programs. In partnership with businesses, internships provide work-based learning opportunities.

I am honored to be the president of NMACC.

Thank you for recognizing the critical role of community colleges and for your support of NMACC.

Mónica F. Torres

Chancellor, New Mexico State University System Community Colleges
President, New Mexico Association of Community Colleges
Interim President, New Mexico State University



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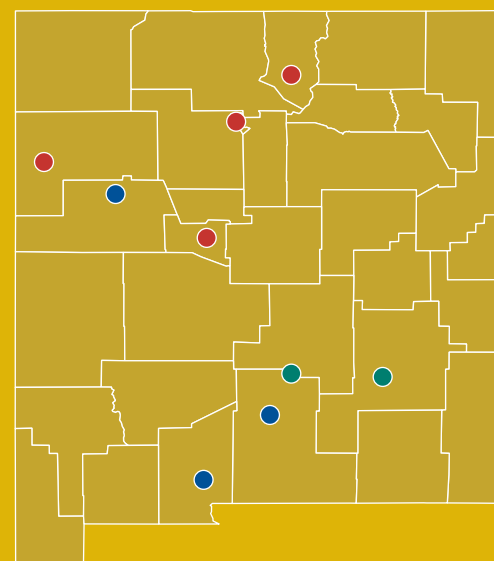
06 NMACC STUDENTS

THE NEW MEXICO ASSOCIATION OF COMMUNITY COLLEGES (NMACC)

NMACC is an association of the nine community colleges that are branch campuses of Eastern New Mexico University, New Mexico State University, and the University of New Mexico. These community colleges serve students and communities throughout the state of New Mexico.

The Association supports and promotes the mission of these community-based colleges through:

- ❖ collection and analysis of institutional data to inform institutional planning and decision making,
- ❖ development of policy and position statements that support the students and communities of the member schools, and
- ❖ identification of evidence-based needs and priorities of NMACC schools, students, and communities to present to New Mexico legislators and state offices in support of the mission and fiscal needs of member schools.



Eastern New Mexico University Branches ●
New Mexico State Community Colleges ●
University of New Mexico Branches ●

NMACC OFFICERS

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NMACC INSTITUTIONS

EASTERN NEW MEXICO UNIVERSITY

Roswell | roswell.enmu.edu/

Ruidoso | ruidoso.enmu.edu/

NEW MEXICO STATE UNIVERSITY

Alamogordo | alamogordo.nmsu.edu/

Doña Ana | dacc.nmsu.edu/

Grants | grants.nmsu.edu/

UNIVERSITY OF NEW MEXICO

Gallup | gallup.unm.edu/

Los Alamos | losalamos.unm.edu/

Taos | taos.unm.edu/

Valencia | valencia.unm.edu/



2023-2024

**BRANCH COMMUNITY
COLLEGES IN NEW MEXICO**

Offered **255** certificate and
183 associate degree options
including **93** focused on workforce.*

*No information for 2023–2024.

WORKFORCE DEVELOPMENT

Career and technical education supports New Mexico students, communities, economies and workforce. NMACC colleges collaborate with The New Mexico Department of Workforce Solutions and New Mexico Department of Higher Education to develop programs that serve the needs of our communities, businesses and job-seekers. Flexible training pathways are provided in industry recognized skills and processes for high-demand industries and job-openings.

Programs at our nine NMACC campuses include:

- ❖ college certificates and associate degrees,
- ❖ non-credit training opportunities for individuals,
- ❖ customized training programs for local businesses and industry,
- ❖ certificates in specific industry identified 1927 skills or processes, and
- ❖ Work based learning opportunities through internships and apprenticeships.

These programs not only provide access to immediate employment but build a bridge to continued workforce and academic training.

Awarded more than
1,100 certificates and
1,700 associate degrees.

Provided **96,062** hours of non-credit training to **4,150** members of their communities.



THE LEGISLATIVE LOTTERY SCHOLARSHIP AND THE OPPORTUNITY SCHOLARSHIP

Improving outcomes for students improves outcomes for our communities, businesses, and the New Mexico economy.

The New Mexico **Opportunity** and **Lottery** scholarships enhance access and success for our students. We know that financial support removes barriers to access and increases student success. Whether a scholarship for enrollment as a full-time student with an Opportunity Scholarship or as a part-time student, more New Mexicans can take advantage of tuition-free degree and career training.

The two scholarships have much in common including several key requirements.

- ❖ Recipients must be New Mexico residents.
- ❖ Recipients must maintain a 2.5 cumulative GPA for continued eligibility.
- ❖ The scholarship provides support for a specified amount of time or credits.

2023-2024

LEGISLATIVE LOTTERY SCHOLARSHIP

- ❖ Awarded to **730** students at branch community colleges.
- ❖ Total of **\$554,459** granted in scholarships.

OPPORTUNITY SCHOLARSHIP

- ❖ Awarded to **4,349** students at branch community colleges.
- ❖ Total of **\$3.45 million** granted in scholarships.



There are, however, several key differences between the scholarships that create additional opportunities for the New Mexicans who attend community colleges.

The Legislative Lottery Scholarship focuses on recent high school graduates and requires full-time enrollment.

The Opportunity Scholarship, on the other hand, is open to returning, adult learners and part-time enrollment.

ABOUT NMACC STUDENTS

One of the hallmarks of community colleges is their focus on community: creating diverse educational opportunities for people living in their service districts and actively supporting through training and developing the employee base for the local workforce.

This focus on serving the community often means that community colleges across the state and the nation share similar characteristics and profiles. At the same time, the fact that community colleges are serving different communities requires colleges to pay close attention to the particular historical, cultural, geographic, and economic landscapes where they are situated.

In this report we provide information that describes the populations we serve and some of the ways that we serve them and their communities.





ACADEMIC ACHIEVEMENT

In 2023–2024, many community members benefitted from their experience at the branch community colleges.*

Dual Credit: More than 5,500 high school students earned more than 43,000 college credits.

Credentials: Students enrolled at NMACC colleges earned over 1,100 certificates and 1,700 associate degrees.

Workforce: And in addition to the workforce training and development done in credit courses, more than 4,150 community members completed close to 96,062 training hours.

*HED data.

DEMOGRAPHICS

Average age:* Community college students have historically been older than their university counterparts. At the NMACC schools, the average age ranges from a low of 23 to a high of 27.

Gender:* In the last number of years, females have enrolled in higher education in increasing numbers. At most NMACC colleges, between 60% and 65% of the student population is female.

Race/ethnicity:* Community colleges across the country provide valuable educational opportunities for students of color. This is also true in New Mexico. In five of the nine NMACC colleges, Hispanic and/or Native American students make up more than 60% of the student populations. For the other four branches, that number is still a sizeable 40% to 45%.

Scholarships: Many New Mexicans have benefitted from state scholarship dollars. In 2023–2024, more than 4,000 students at NMACC schools received close to \$3.45 million from the Opportunity Scholarship. Close to 700 students benefitted from over \$554,400 from the Lottery Scholarship.

*No information for 2023–2024.

EASTERN NEW MEXICO UNIVERSITY ROSWELL

Eastern New Mexico University Roswell is a comprehensive branch community college and a Hispanic Serving Institution. ENMU-Roswell offers over 60 certificate and associate degree programs in three main areas: technical education, health sciences, and arts and sciences. Non-credit programs offered through the Workforce Training and Community Education Office include emergency medical services courses and CDL training.

Additionally, ENMU-Roswell provides academic programming for four specific populations that differ from most community colleges: Early College High School, New Mexico National Guard Youth Challenge Academy, Special Services (for young adults with developmental disabilities), and Job Corps training and internships.

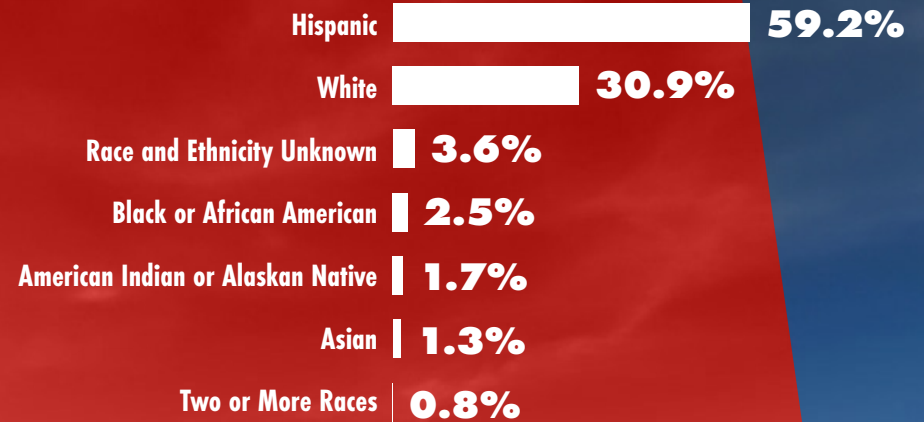
LEADERSHIP

DR. SHAWN POWELL

DEMOGRAPHICS

FALL 2024 STUDENT POPULATION | 2,088

RACE/ETHNICITY



ENROLLMENT GROWTH

FALL 2024 ENROLLMENT | unduplicated headcount is **up 2%** compared to Fall 2023

2023-2024 DUAL-CREDIT ENROLLMENT | **1,048 students**



STUDENT TESTIMONIALS



Anika Vigil is a freshman double majoring in Criminal Justice and Psychology, who began her journey at ENMU-Roswell as a dual credit student. Her double major will prepare her for her chosen career as either an FBI agent or a Crime Scene Investigator.

“Thanks to the professionals here at ENMU-Roswell, I was able to take courses that provided lots of information for my journey in the future. I feel as if I truly have learned information regarding both Criminal Justice and Psychology. I was assisted and navigated throughout my time here. Great instructors and helpful counseling made it possible to comfortably study and succeed in these interests. I believe that ENMU-Roswell has a place for everyone to learn about their fields of interest.”



Luis Martinez is a freshman majoring in Film Technology and Graphic Design.

“Beginning a college journey at the age of 41 was a terrifying thought that, to me, seemed impossible. I was incredibly anxious on my first day of classes because I had not been a student since high school. But after a few weeks, the nerves turned into confidence, and I knew that I had made the best decision to improve and bring value to my life. I have found the staff and fellow students to be welcoming and supportive every step of the way. My work-study program in the Student Lounge has given me opportunities to network and create rewarding relationships to lead and guide me to success. Although the initial push towards college was a daunting task, after my experiences at ENMU-Roswell I am left wondering why I ever hesitated.”

**EASTERN NEW MEXICO
UNIVERSITY RUIDOSO**

ENMU-Ruidoso is a branch community college that is federally designated as a Hispanic Serving Institution and Native American and Native American Serving Non-Tribal Institution focusing on both transfer and workforce pathways for students. ENMU-Ruidoso offers 22 associate degree programs and 25 certificate programs. The college also offers three specialized programs: ECE Bootcamps, Cybersecurity, and a Nursing Partnership with ENMU-Roswell.

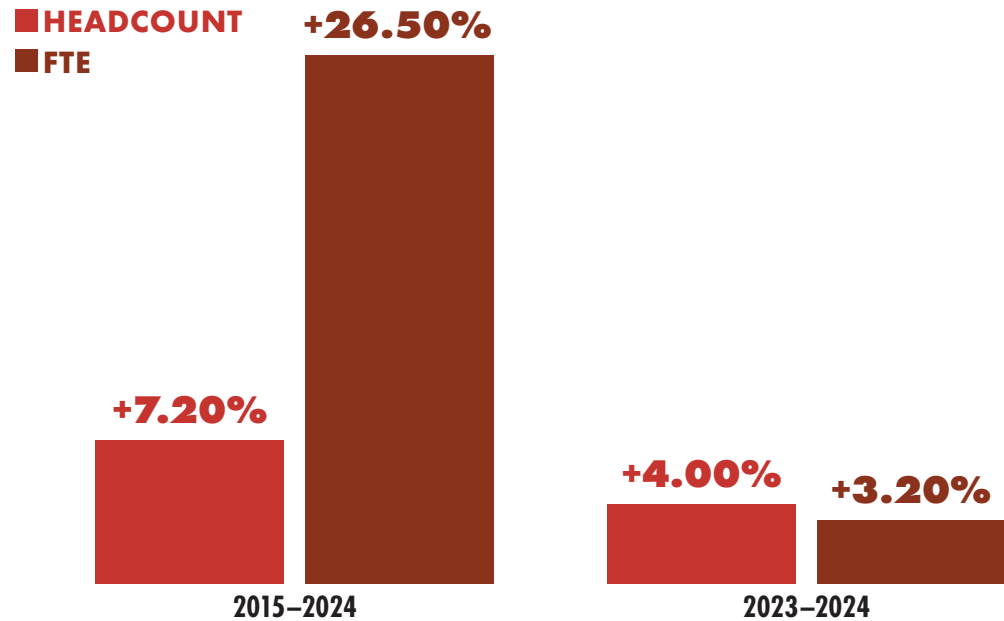
LEADERSHIP

MR. RYAN TROSPER

ENROLLMENT GROWTH*

FALL 2024 CENSUS | 775

CURRENT STUDENT ENROLLMENT (FALL 2023) | 775



DUAL CREDIT ENROLLMENTS*

2023-2024 | 483

NON-CREDIT OFFERINGS**

TOTAL REGISTRATIONS FY 23 | 621



DISTANCE DELIVERY—WEB-BASED LEARNING

Online and hybrid options available via Canvas or Hyflex.

100% ONLINE PROGRAMS | 8

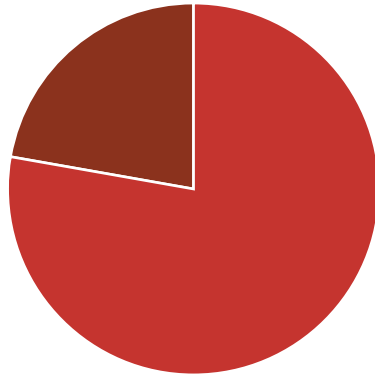


*HED data. **No information for FY 24.

DEMOGRAPHICS

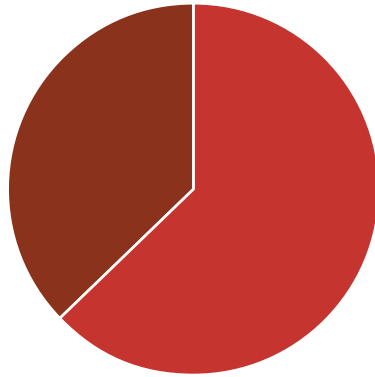
Part-time | **78%**

Full-time | **22%**



Female | **63%**

Male | **37%**

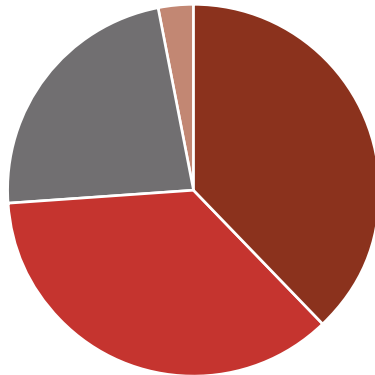


White | **38%**

Hispanic | **36%**

Native American | **23%**

Other | **3%**



STUDENT TESTIMONIALS



Allie Payne is a sophomore majoring in English.

“ I am actively pursuing a path toward becoming an English professor. I am passionate about both literature and the arts. My studies have further ignited my love for learning and I am eager to get my doctorate. I am thriving in the peaceful atmosphere that Ruidoso provides, finding it the perfect place to focus on my academic goals as well as my creative hobbies.”



Vawn Rodriguez is a freshman in Business Administration.

“ I am diligently working toward becoming the first person in my family to earn a bachelor’s degree. With a passion for leadership and management, I am driven by a desire to excel in a career where I can guide others and make a meaningful impact in my field.”

NEW MEXICO STATE UNIVERSITY ALAMOGORDO

NMSU Alamogordo is located within 15 miles of the Lincoln National Forest and White Sands National Park. The campus is situated “on the hill” above Alamogordo, providing inspiring views of the city and the Tularosa Basin. It offers the perfect venue for creative and motivated learning. The institution offers 10 associate degrees, 11 applied associate degrees and 17 certificates. Popular programs include Allied Health/Pre-Nursing, Business Management, Criminal Justice, Engineering Technology, Welding, and Automotive Technology. NMSU Alamogordo offers fully online, face-to-face and hybrid courses and programs.

LEADERSHIP

DR. MARK P. CAL, P.E.

ENROLLMENT—FALL 2024

HEADCOUNT | 1,152

STUDENT CREDIT HOURS | 8,055

NC WORKFORCE EDUCATION

NUMBER OF PARTICIPANTS 143

CONTACT HOURS 6,101

OPPORTUNITY SCHOLARSHIP

NUMBER OF RECIPIENTS 330

AMT SCHOLARSHIP DOLLARS \$276,372

NMACC STUDENTS

AVERAGE AGE 26.7

NUMBER OF CERTIFICATES 17



ALAMOGORDO

STUDENT TESTIMONIALS



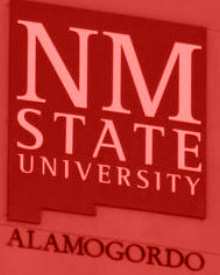
Katie Anih graduated with a certificate in Paralegal Studies in December 2023 and is currently pursuing her Associate of Applied Science in Paralegal Studies, with a goal of graduating in May 2025.

“ I’ve had great professors who are dedicated to helping me succeed in the legal field. Since the beginning of 2024, I’ve worked as a work-study student, which has allowed me to connect with various professors and staff, leading to great networking opportunities. Going back to school in my late thirties has been rewarding. When I finish my degree, I’ll look back fondly on my time here pursuing further education!”



Travis Mickelson was an Opportunity Scholarship Recipient.

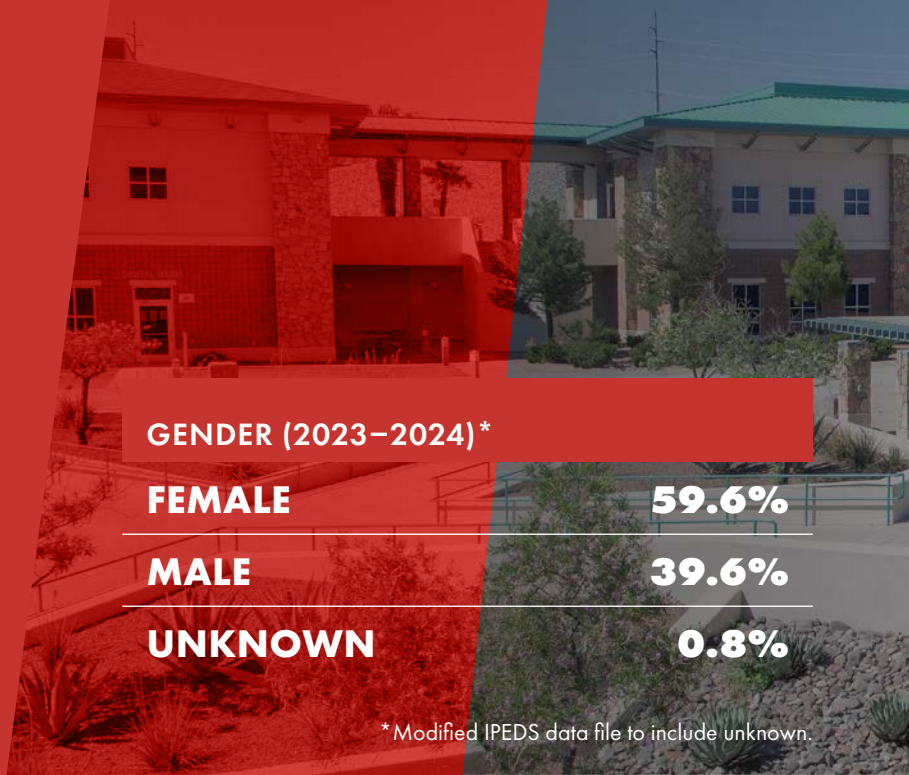
“ My experience at NMSU-A has been truly enriching. The campus environment is welcoming, and I’ve had the opportunity to connect with fellow students while working as a library aid through the work-study program. It’s not just a job; it’s a chance to give back and be part of a supportive community. I’ve utilized several valuable resources, including the PACE center, which played a crucial role in helping me obtain my GED and paved the way for my college journey. Student services and RC3 services ensured I had everything I needed for success. The library is a fantastic place to study, with a vast collection of resources and computers. The academic support center offers excellent tutoring. To those nervous about attending NMSU-A, it’s natural to feel apprehensive but remember that everyone here shares a common goal and a desire to succeed. Time management is key, and asking questions is encouraged; there are no bad questions. Embrace the journey, stay focused, and know that the supportive NMSU-A community is here to help you reach your goals.”



Serving a county with over 200,000 residents living in approximately 4,000 square miles, **Doña Ana Community College (DACC)** has six locations—three in Las Cruces and three in the southern part of the county. Offering 44 associate degree programs and 75 certificate options, as well as a broad range of non-credit instructional opportunities, DACC has recently scaled “wrap-around” support to ensure that community members can not only access our services and resources but benefit from them.

LEADERSHIP

DR. ANDREW BURKE

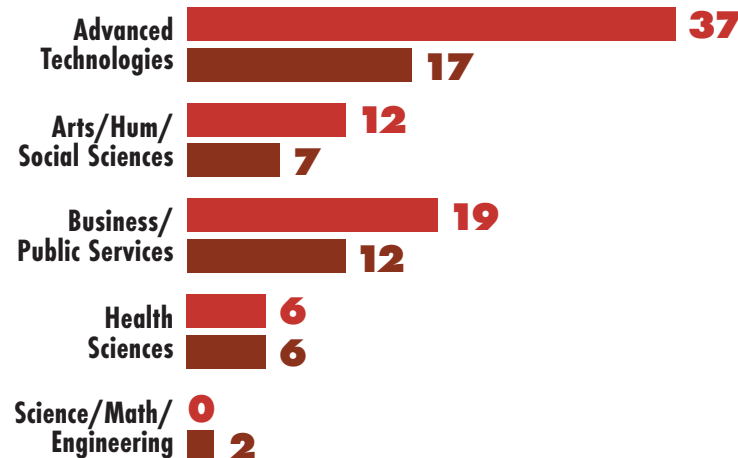


GENDER (2023–2024)*

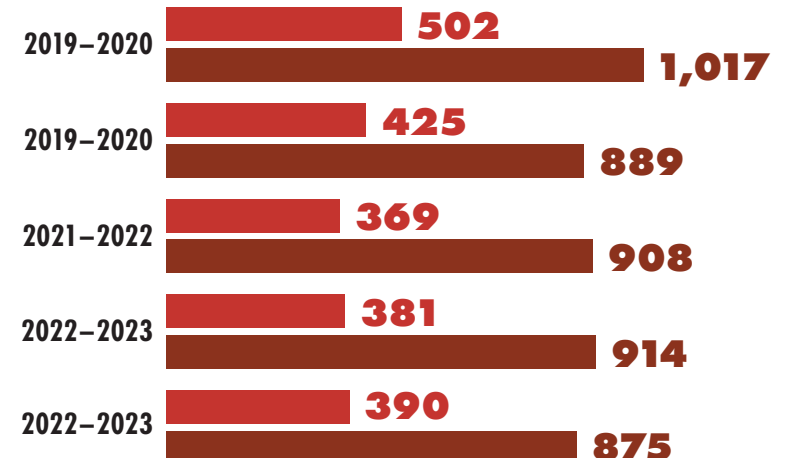
FEMALE	59.6%
MALE	39.6%
UNKNOWN	0.8%

* Modified IPEDS data file to include unknown.

CERTIFICATE AND DEGREE OPTIONS BY ACADEMIC DIVISION



CERTIFICATES AND ASSOCIATE DEGREES AWARDED**



■ CERTIFICATES ■ DEGREES

** Awards reported to HED.



STUDENT TESTIMONIALS

After **Lauren Carmona** earned her associate degree in architecture at NMSU-Doña Ana, she went on to obtain her bachelor's degree from Texas Tech University in El Paso and her master's degree the Yale School of Architecture. Lauren focuses on aquatic architecture and adaptation to life on water. A project was featured in an exhibition at the Guggenheim Bilbao Museum in Spain. Lauren now works as a marine designer for a shipbuilding company called Mavrik Marine, Inc. in Washington, where she designs the interior of boats.

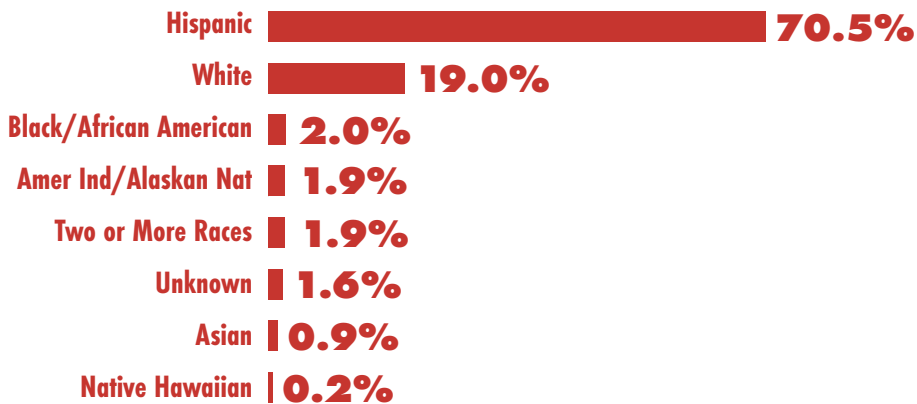
“ I picked DACC for the small, intimate class sizes and personal attention. It allowed faculty to really see who you are and the work that was being produced. It was DACC that set me on my path and helped me make my way to bigger things.”



Jim Bob Leon made his way to Las Cruces after living in Ohio and brought a love for food, particularly a passion for barbeque. Jim enrolled in Doña Ana Community College (DACC)'s Culinary Arts Program and set off. He joined the DACC's Culinary Service Club and served as president. After graduating in 2018, Jim took his education and experience to open his first BBQ restaurant, Jim Bob's BBQ. His restaurant took off, and he opened a second location which still stands today. Jim has made his restaurant his focus and patrons agree with high ratings on multiple social media sites.

“ I decided to attend the DACC for its reputation in the region. It was the only school I knew of with a culinary arts program.”

RACE/ETHNICITY (2023–2024)***



***Race/Ethnicity reported to IPEDS.

Founded in 1968, NMSU Grants is a two-year branch community college of New Mexico State University located in Cibola County. With a culturally diverse population, NMSU Grants is one of few colleges nationwide designated as both a Hispanic Serving and Native American Serving Non-Tribal Institution. The campus offers 16 Associate and Applied Associate degree programs, 18 certificate programs, several Bachelor degree completion programs, a Small Business Development Center, an Early College High School, an Adult Education Center, and a Child Development Center.

LEADERSHIP

DR. MARLENE CHAVEZ-TOIVANEN



DEGREE COMPLETIONS (2023–2024)

CERTIFICATES | 52

ASSOCIATE | 53

STUDENT DEMOGRAPHICS—FALL 2024

PART-TIME	51.6%
AGE 25 AND ABOVE	37.0%
FEMALE	68.8%
FIRST GENERATION	49.5%
HISPANIC	49.5%
AMERICAN INDIAN	26.3%
ASIAN	1.1%
AFRICAN AMERICAN	2.5%
WHITE	15.5%
MORE THAN ONE ETHNICITY	6.2%

OPPORTUNITY SCHOLARSHIP

NUMBER OF RECIPIENTS	179
DOLLARS	\$ 159,629



ENROLLMENT—FALL 2024

HEADCOUNT | **754**

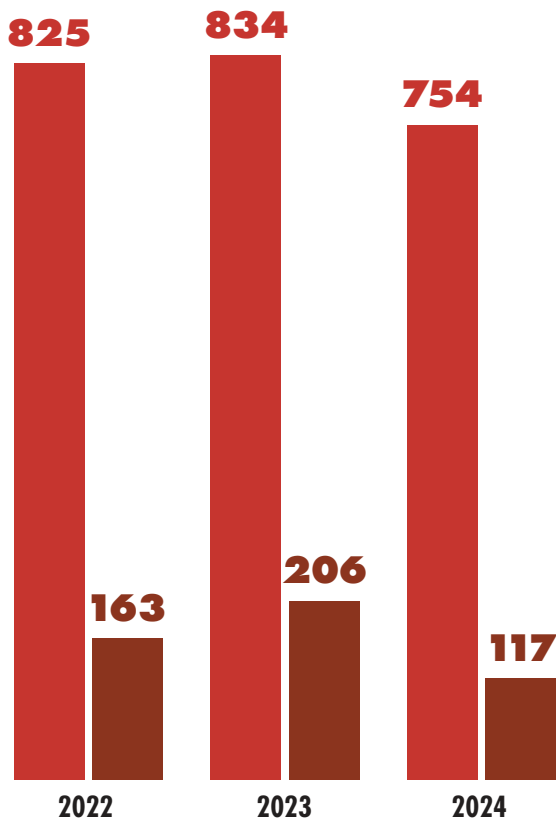
STUDENT CREDIT HOURS | **7,383**

DUAL CREDIT | **117**



■ ALL STUDENTS

■ DUAL CREDIT STUDENTS



STUDENT TESTIMONIALS



Ernessa Parker is working toward an Associate Degree of Community and Counseling in Psychology. She began in the Adult Education Program, where she earned her GED, while supported and encouraged by the Adult Education who helped fuel her determination to continue her studies.

“One moment that stands out is the day the Adult Education Director personally walked me to the Admissions Office, introducing me to the Vice President of Student Services. That simple gesture meant the world to me, and it made the transition to college feel smooth and achievable. From the very start, I was welcomed with kindness, and every question I had was answered with patience and care...The warmth and dedication of everyone here will help you reach your goals, just as they have helped me reach mine.”



Valor Maslowski is currently working on his Associate of Science in Pre-nursing degree. Working toward his nursing degree while taking advantage of the work-study opportunities on campus, Valor has become a mentor to new students who, like him, felt that college was intimidating and uncertain. Valor is preparing for the nursing school entrance exam so he can move on to the next phase of his academic career, the Bachelor of Science in Nursing.

“From the staff to the professors to the tutors, everyone has played a part in helping me—and many others—overcome the challenges that come with college. They’ve kept me motivated and uplifted, no matter how tough things got. Out of all the colleges I was accepted into, none felt as welcoming and supportive as NMSU Grants. It really feels like home.”

Located on the breathtaking Colorado Desert Plateau, **The University of New Mexico-Gallup** is a comprehensive career technical and transfer institution that offers certificates in 12 disciplines and degrees in 17 programs. Chartered as a community college in 1968, UNM-Gallup also offers a number of diverse programs designed to meet the needs of our students, including high school programs, adult basic education, workforce development programs, community education, a Veterans Resource Center, an Accessibility Resource Center, TRIO Student Support Services, and TRIO Upward Bound.

**LEADERSHIP
DR. SABRINA EZZELL**



**DEGREE COMPLETIONS/AWARDS
CERTIFICATES | 70
ASSOCIATE DEGREES | 162**

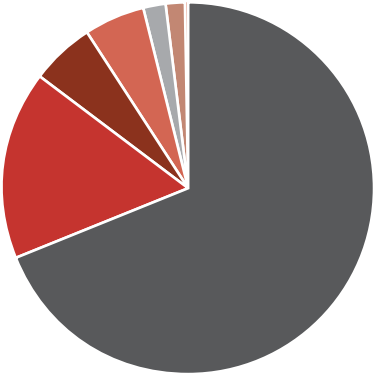
STUDENT DEMOGRAPHICS—FALL 2024

PART-TIME	60%
FEMALE	60%
AVERAGE AGE	22 YEARS

SCHOLARSHIP

NUMBER OF RECIPIENTS	692
AMOUNT OF SCHOLARSHIP	\$3,553,453

RACE/ETHNICITY

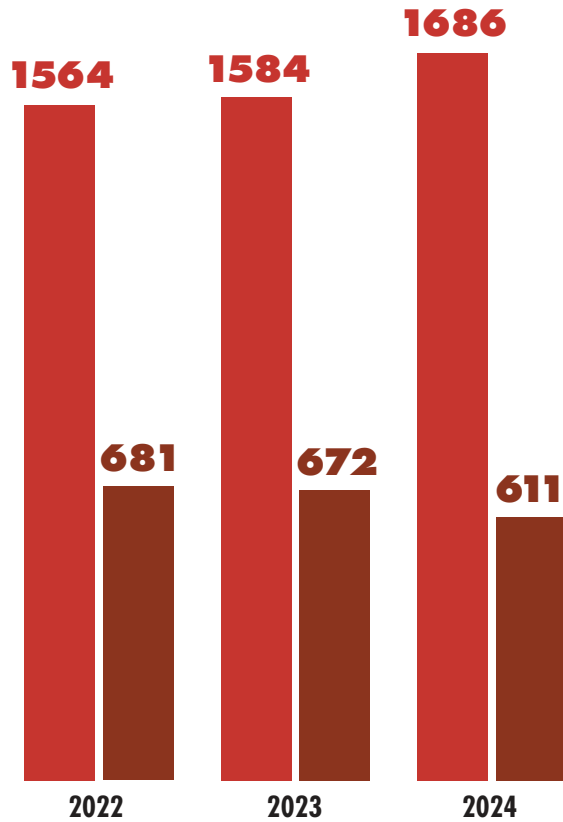


Native American | 68.7%
Hispanic | 16.4%
White | 5.5%
Unkown | 5.3%
Asian | 2.0%
More than one ethnicity | 1.7%
African American | 0.4%

ENROLLMENT*

■ ALL STUDENTS

■ DUAL CREDIT STUDENTS



*HED Census Data



STUDENT TESTIMONIALS

Darrel Watchman is a U.S. Marine Corps veteran originally from Ganado, Arizona. He currently lives in Tsayatoh, New Mexico, with his wife Telena and is pursuing an Associate Degree in Human Services with a concentration in Family Studies at the University of New Mexico-Gallup.

“It’s never too late, especially for a person like me. I’ve been out of school for so long, I found it intimidating going back. There are all these younger kids, and they’re getting a jump on life. Here I am at 39 years old walking into school like, ‘Who am I? What can I do? What do I know?’ You can’t give up on yourself. A lot of people talk themselves out of the journey before they even start. Let go of that self-doubt and that fear. Allow yourself to become the person you are.”



Raquel Martinez is a full-time emergency medical technician originally from Pinehill, New Mexico. She graduated from The University of New Mexico-Gallup with EMT certificates in 2016 and 2017, then an Emergency Medical Services Associate Degree in 2020. She returned to UNM-Gallup to take a welding class to help de-stress from work, but she ended up sticking with it and earning another Associate Degree in Welding Technology.

“This was something completely different and kept my mind off what I have to deal with back at work. So it was just relaxing to be here. It was soothing to be back in my own booth and not have to think about patient care or about what I have to do back at home. It was a great place to get my frustration out. It was very therapeutic.”

UNM-Los Alamos is an innovative, rigorous, and affordable comprehensive branch community college that provides foundations for transfer, leading-edge career programs, and lifelong learning opportunities. UNM-Los Alamos offers 18 associate degree programs and 9 certificate or non-degree programs.

LEADERSHIP

DR. MIKE HOLTZCLAW



ENROLLMENT GROWTH

ENROLLMENT INCREASED | 6% OVER THE PAST 5 YEARS

NUMBER OF DEGREES | 15

NUMBER OF CERTIFICATES | 9

NUMBER OF FALL 2024 STUDENTS | 983

FULL TIME EQUIVALENT (FTES) | 301

**NUMBER OF DUAL CREDIT STUDENTS FOR
2023-2024 | 302**

NUMBER OF DUAL CREDIT HOURS FOR 2023-2024 | 1,463

NON-CREDIT WORKFORCE EDUCATION

NUMBER OF PARTICIPANTS 254

NUMBER OF CONTACT HOURS 5,856

OPPORTUNITY SCHOLARSHIP

NUMBER OF RECIPIENTS 101

**TOTAL AMOUNT OF SCHOLARSHIP
DOLLARS AWARDED \$75,109.02**

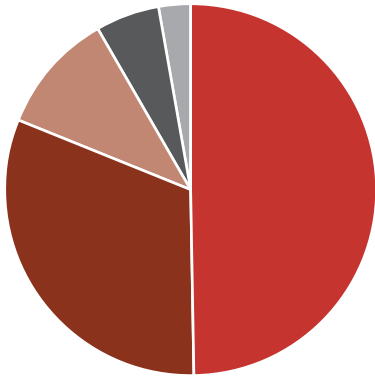
STUDENT DEMOGRAPHICS

Hispanic Serving Institution (HSI) with a diverse student population *

PART-TIME **59.57%**

FEMALE **54%**

AVERAGE AGE **24 YEARS**



Hispanic | 49.80%

White Non-Hispanic | 31.47%

Other | 10.48%

Native American | 5.50%

Asian | 2.75%

*No information for Fall 2024.

STUDENT TESTIMONIALS

Cindy Lopez Gonzales

“When I made the decision to go back to college, I decided to enroll at UNM-LA since I was working at LANL and I could easily attend in-person classes. I’m proud that my children can see that even though it took me years after graduating high school, I was able to go back and pursue my degree. I’m setting an example in order for them to make the decision that they can do anything they put their minds to—it doesn’t matter what age.”



Paul Alcazar

“I chose UNM-LA because it offers an affordable path to an associate’s degree without the financial burden. In my time there, I’m proud to have significantly improved my GPA, engaging with challenging courses that pushed me to develop stronger study habits and eliminate procrastination. My ultimate goal is to pursue a career as a chemist or chemical engineer, where I can solve real-world problems and contribute to advancements in the field.”



The University of New Mexico-Taos is a two-year public institution offering associate and certificate programs on a modern and beautiful campus. Situated in a high mountain valley between the Rio Grande and the 1,000-year-old Taos Pueblo, UNM-Taos has highly qualified and caring faculty and staff who prepare students to enter the workforce or further their education without having to leave their families or home. UNM-Taos offers over 30 certificate and associate degree (AAS, AA, AS) programs in three main areas: Career Technical Education, STEM Health, and Arts and Humanities.

LEADERSHIP

DR. MARY GUTIERREZ

DEMOGRAPHICS (FALL 2024)

MEAN AGE AND RANGE

MEAN 26 YEARS OLD

RANGE 14 TO 87 YEARS OLD

GENDER DISTRIBUTION

FEMALE 65%

MALE 35%

NON-BINARY <0.5%

ENROLLMENT GROWTH

F24 HEADCOUNT | 1,292

F24 SEMESTER CREDIT HOURS | 7,140

Fall Growth 1-year:
0.7% total,
6% home students

Spring Growth 1-year:
-4.5% total,
0 home students

DUAL-CREDIT ENROLLMENT

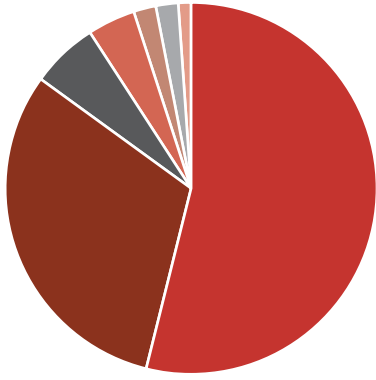
2023-2024 HEADCOUNT | 557

33% of total enrollment,
47% of home student enrollment

2023-2024 CREDIT HOURS | 3,566



RACIAL/ETHNIC DISTRIBUTION*



Hispanic | **54%**

White | **31%**

American Indian | **6%**

Not Reported/Unknown | **4%**

Two or More Races | **2%**

Asian | **2%**

Black | **1%**

*No information for Fall 2024.

STUDENT TESTIMONIALS



Kasey Romero graduated with an Associate Degree in Film and Digital Media Arts in 2024. Her work has already made significant community impacts, particularly through her recent film project, "Smoke Carries Our Prayers," created for the Taos Valley Watershed Coalition. Romero plans to pursue a bachelor's degree (and possibly a master's) at the Institute of American Indian Arts (IAIA) in Santa Fe, with a focus on editing, storytelling, and investigative journalism. Romero also carries the weighty responsibility of being the guardian to her younger brother following the loss of her parents. Her resilience in the face of such challenges is a testament to her strength and determination.

"My best advice to someone my age is just to keep going. My whole thing is to be like the water. The water has all the obstacles, and it has all the rocks, it has all the fish, it has pollution, it has floods even. But the water still flows through it all. It doesn't stop the water from getting where it needs to go."



Timothy Moller graduated with an Associate of Science in Nursing in 2024.

"My intention is to study for my boards and take those next September. And after that, I'm going to be working at Presbyterian Hospital in Española, and I hope too someday work with people who suffer from addiction or behavioral health concerns."

UNM-Valencia Campus is a Hispanic Serving Institution in Valencia County that offers a lower cost, higher education to a rural population with more than 41 associate degree and certificate programs while partnering with area high schools to boast a stellar dual credit program.

The Workforce Training Center, located on the West side of Los Lunas, supports local businesses by helping build soft skills and enhancing work readiness, and focuses on degree programs, non-degree programs, and credential-focused course offerings. It hosts the Small Business Development Center of Valencia County, while offering local businesses the opportunities to utilize conference rooms and University services.

LEADERSHIP
DR. SAM DOSUMU



FALL 2024 ENROLLMENT

STUDENT ENROLLMENT | 2,186

Change Since 2022: **+9.1%** Change Since 2019: **-2.2%**

STUDENT CREDIT HOURS (SCH) | 11,130

Change Since 2022: **+2.5%** Change Since 2019: **-19.2%**

FULL-TIME EQUIVALENT STUDENTS (FTES) | 742

Change Since 2022: **+2.5%** Change Since 2019: **-19.2%**

**2023-2024 DUAL CREDIT
HIGH SCHOOL STUDENTS | 1,143**

Change Since 2022: **+9.3%** Change Since 2019: **-20.8%**

**FIRST-TIME FULL-TIME DEGREE-SEEKING
STUDENTS | 497**

Change Since 2022: **+475%** Change Since 2019-2020: **-20.8%**

STUDENT DEMOGRAPHICS*

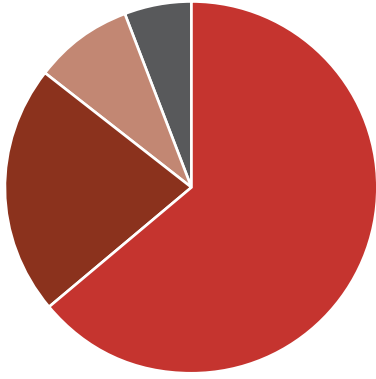
FEMALE 61.5%

MALE 38.5%

AVERAGE AGE 22.60 YEARS

*No information for Fall 2024.

RACE OR ETHNICITY*



Hispanic or Latinx | **63.9%**

White | **21.7%**

All other groups | **8.8%**

American Indian or Alaska Native | **5.6%**



Exclusive of dual credit high school courses, in Fall 2023 UNM-Valencia is delivering 61.0% of student credit hours through online instruction. (This compares 42.2% of student credits hours in Fall 2019.)

*No information for Fall 2024.

STUDENT TESTIMONIALS

Mia Aragon is in the Allied Health Program studying to obtain her Phlebotomy Certificate. She has already earned her GED at UNM-Valencia through the Next Steps Program. She attended high school locally but found that earning her GED was better for her at the age of 16. She would like to earn a Certified Nursing Assistant certificate to work in a Maternity clinic or Labor and Delivery.

“When I was 14, my mother was expecting a baby. During one of the ultrasounds, there were complications that impacted both my baby sister and my mother. Everything turned out okay, but it made me realize that I would like to work in healthcare and help people. It’s exciting and scary at the same time, as I’m the first to attend college in my family... I like UNM-Valencia because of the smaller environment and the connections and relationships I’ve made so far. Everyone is supportive and helps me with giving direction.”



Daniel Madrid is pursuing his associate degree in General Science. He plans on transferring to UNM Main campus to continue his degree and graduate with a bachelors in Archaeology.

“I enjoy Valencia Campus’s quiet and stress-free environment. I feel the instructors here are more connected with students and there seems to be a good line of communication. I enjoy hanging out at the UNM-Valencia Library or the benches by the fine art gallery to enjoy some peace and quiet as well as study for classes. I use the resources on campus such as PASOS and the Writing Center to help me in my education journey.”



24-25 | **ANNUAL REPORT**
NMACC@ENMU.EDU
NMACC.INFO

EASTERN NEW MEXICO UNIVERSITY

Roswell | roswell.enmu.edu/

Ruidoso | ruidoso.enmu.edu/

NEW MEXICO STATE UNIVERSITY

Alamogordo | alamogordo.nmsu.edu/

Doña Ana | dacc.nmsu.edu/

Grants | grants.nmsu.edu/

UNIVERSITY OF NEW MEXICO

Gallup | gallup.unm.edu/

Los Alamos | losalamos.unm.edu/

Taos | taos.unm.edu/

Valencia | valencia.unm.edu/